



# Qualified Migrants in Courses of Continuing Vocational Training

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# Structure

1. Some information about the group of people on whom the presentation will focus
2. Research results: Qualified migrants in courses of vocational training
3. Conclusions

## Rate of unemployment in Germany


	2004	2005	2006
<b>Germans</b>	<b>11.0%</b>	<b>11.9%</b>	<b>11.0%</b>
<b>Foreigners</b>	<b>20.4%</b>	<b>25.2%</b>	<b>23.6%</b>

Source: Federal Employment Agency: Analytikreport der Statistik, december 2006, p. 33

## Rate of participation in publicly funded continuing vocational training (unemployed Germans and Foreigners)

	2004	2005	2006
Germans	4.4%	2.5%	2.8%
Foreigners	3.2%	1.6%	1.9%

Source: 2004-2005: [www.pub.arbeitsamt.de/hast/services/statistik/detail/n](http://www.pub.arbeitsamt.de/hast/services/statistik/detail/n) (access 29.01.07) and proper calculation  
2006: *Arbeitsmarkt in Zahlen*, december 2007, special evaluation by Federal Employment Agency and proper calculation.



## Qualified Migrants in continuing vocational training – a closer look at what course provision should take into consideration

- Cultural preconceptions may influence the way participants behave
- Learning with German as a second language is a basic additional demand
- The communication situation between native speaking majority and second speaking minority is asymmetrical



# Conclusions

Trainers should acquire additional skills

- expertise in dealing with cultural differences that may influence the learning process
- ability to teach learners in German as a second language
- awareness in terms of the communicative relationship between the native speaker majority and second language speaking minority

Changing perspectives –

from „integrating minorities“ to reacting in common to existing diversity



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# Thank you for your attention!